



Reaching Young Children

By Amie R. Chalberg

Jalmar Press. Paperback. Book Condition: New. Paperback. 152 pages. Dimensions: 10.8in. x 8.5in. x 0.5in.Counselors, teachers, occupational therapists, and activity leaders will have just as much fun teaching these lessons as their students have experiencing them. These activities appeal to a young childs sense of adventure and need to move by utilizing five active learning strategies to present the concepts of Movement, Visualization, Verbalization, Applications of the Senses, and NovelUnique Connections. Appropriate for children pre-K through 3rd grade, lessons can be presented in either a 45minute to 60-minute block or two sessions of 30 minutes or less. Each lesson is comprised of two parts. First, an introduction that presents the lesson concept with an attention-getting analogy, followed by discussion questions for the student, enabling the teacher to evaluate the lesson objectives; and then, a practice that provides active processing of the learned concepts through a game. Each lesson has a teacher follow-up section which includes classroom connections to childrens literature or other academic subjects, as well as classroom management techniques. Aligned with the American School Counselor Association (ASCA) national standards, the curriculum has an evaluation component and reporting system for accountability. Chapters include: Self-Discovery, Self-Control, Problem Solving, Safety, Emotional Management,...



Reviews

Complete guideline for publication fans. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Llewellyn Terry

Great electronic book and valuable one. It really is simplistic but surprises within the fifty percent from the book. Its been printed in an extremely simple way in fact it is merely right after i finished reading this publication by which in fact modified me, change the way i really believe.

-- Dr. Bethany Lindgren